

CONSTITUTION

1. THE TRUST shall be known as the **TYNDALE PARK CHRISTIAN SCHOOL TRUST**

2. PURPOSE: The purposes of the Trust shall be :

- (a) The establishment, administration and maintenance of the Tyndale Park Christian School, and the promotion of Christian education within New Zealand according to the Statement of Faith and Educational Policy of the Trust.
- (b) To stand possessed of the sum of \$10.00 and any further property both real and personal of whatsoever nature, and wheresoever situated which the Trust may hereafter acquire or become possessed of, and to use or permit to be used for any purpose it deems to be in agreement with the purposes of the Trust.

3. STATEMENT OF FAITH :

- (a) We believe in the Triune God, eternal in three persons, Father, Son and Holy Spirit, One God, the only living and true God, the Creator of Heaven and Earth.
- (b) We believe that the Holy Bible was written by holy men supernaturally inspired and that it is without error. We believe that the sixty-six books from Genesis to Revelation are an infallible record of God's revelation to man and as such are the final authority in all matters of faith and practice. We accept for use any Bible translated from the majority text.
- (c) We believe in the sovereignty of God in creation, providence and redemption.
- (d) We believe in the Genesis account of creation, and that it is to be accepted literally and neither allegorically nor figuratively. We believe that man was created in the image and likeness of God, and that man's creation was not a result of evolution or evolutionary change (whether theistic or atheistic) through interminable periods of time. We believe that all life whether animal or vegetable was created directly by God after his kind.
- (e) We believe in the Providence of God, whereby He upholds the universe, governs the world, supplies the needs of His creatures and brings His will to pass.
- (f) We believe that man was created in the image and likeness of God to have dominion over the earth and to do all things to the glory of God.
- (g) We believe in man's universal fall into sin through Adam's transgression and in his subsequent guilt, depravity, judgement and condemnation, by which he is alienated from God and is unable in and of himself to turn to

God.

(h) We believe in Jesus Christ, the only begotten Son of the Father; that He was conceived by the Holy Spirit, born of a virgin, crucified as a ransom for many, died and was buried, was resurrected from the dead and ascended into Heaven in the same body in which He was crucified; that He is presently at the right hand of God the Father as prophet, priest and king and will personally return to earth in power and glory to judge the living and the dead.

(i) We believe in the free offer of salvation to all men and the necessity of faith in the Lord Jesus Christ to be saved.

(j) We believe that salvation is by grace through faith in the Redeemer's blood and that it is a gift of God and not the result of man's works.

(k) We believe in the necessity of the work of the Holy Spirit in bearing witness to the truth of the gospel, and that He is the agent in regeneration, faith, repentance, sanctification and glorification and that without His work and power, salvation is impossible.

(l) We believe the indwelling of the Holy Spirit begins at regeneration and enables the believer more and more to die unto sin and to live unto righteousness. We believe that the work of the Holy Spirit is clearly defined in the Scriptures and confined to the teachings of the Scriptures. We therefore reject any movement which places an emphasis upon the work of the Holy Spirit which is not scriptural.

(m) We believe in the bodily resurrection of all mankind, the unjust being raised to everlasting conscious suffering and the just unto everlasting felicity being made conformable to Christ's glorious body.

(n) We believe in the New Testament Church, as established and authorised by Jesus to preach and teach His gospel among all nations.

4. EDUCATIONAL POLICY :

Preamble

(i) While there is no Christian doctrine of "the school", there is a Christian doctrine of the responsibilities of parents for the nurture and admonition of children in the ways of the Lord.

(ii) It is the first function of a Christian School to assist the parents to introduce their children to God's world within the Biblical framework.

(iii) The school will likewise assist the Church by teaching the Christian faith, showing how the revelation of God is relevant to every sphere of human life.

(iv) Thus the school has no prescriptive autonomy of its own, but must work within the Biblical framework of sharing a responsibility for nurture and teaching, with parents, and with the Church as the Body of Christ.

- (v) But while the school is not an “entity-in-itself” it has a freedom and autonomy in its own area of competence to develop the kind of professional programme best suited to meet the needs of its students. The school’s primary usefulness arises from its ability to provide a kind of specialisation which cannot at present be provided by home and church.
- (vi) Since it is a part of Christian duty to be involved in every legitimate sphere of human activity the Trust will seek in due course to extend its activities to every level of educational endeavour.

ACCORDINGLY, the education institution will endeavour to :

- (a) Promote the closest possible co-operation with parents in the Christian upbringing and teaching of their children. This includes the specific fostering of a close relationship between parents and teachers.
- (b) Strengthen and broaden the foundation of Christian teaching already laid by home and Church through a God-centered curriculum.
- (c) Include in its corporate life Scripture teaching, prayer, spiritual fellowship and the Christian example of teachers.
- (d) Foster and train the growth of Christian character, teach children the broadest meaning of Christ’s command “Love thy neighbour” and teach children to have a proper concern for and use of God’s creation.
- (e) Cultivate a corporate life of parents and children where the insights gained at school can be shared in a practical way.
- (f) Provide a first-class education, developing responsible, mature and balanced young people with a view of life fashioned and unified by God’s Word.
- (g) Initiate and develop education methods and activities fitted to achieve these goals, keeping abreast with the finest educational developments and contributing to the pool of human knowledge generally.
- (h) Cultivate ultimately the life of the intellect at the highest levels of Christian thought, bringing within its sphere all legitimate human activities.

FORM OF SUBSCRIPTION :

I unreservedly accept and promise to uphold this statement as the statement of my own belief, and declare my personal faith in Jesus Christ as my Saviour, my Lord and my God.

8. THE TRUSTEES :

- (i) No person shall be a trustee unless such a person believes that the Bible refutes the philosophies and activities of the following movements:

1. The Ecumenical Movement (presently portrayed in the W.C.C., the

N.C.C., and the Uniting Church Movement).

2. The Pentecostal and Charismatic and Tongues Movements.

3. The Gay Liberation Movement.

4. The Feminist and Children's Rights Movements.

5. The Marxist-Leninist-Maoist Political and Religious Activist Movements.

12. OTHER STAFF :

(a) Professional teaching staff shall be convinced Christians and shall be appointed by the Trust after selection and nominated by the Principal. They shall sign the form of subscription in paragraph 3 and subscribe to the Statement in paragraph 8 (i), on appointment and shall, with the Principal, annually re-sign it.

(b) Ancillary professional staff, secretarial staff, and non-professional shall be appointed by the Principal, subject to the approval of the Trust, and in the carrying out of their duties shall be under the direction of and responsibility to the Principal.

(c) Terms of employment, salaries, leave and other conditions of service shall be determined by the Trust.

(d) Professional staff may be required to spend a portion of the time for which the school is not open, not exceeding eight days per annum and excluding Sundays and statutory holidays, in professional activities as directed by the Principal.

Note: This shortened form contains those sections relevant to this publication.

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